

## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event’s activities on the following pages.

Student Success				
<b>School Goal: By the next SBAC Assessment, PVES Students will increase the percentage of students at a level 3 or 4 by 5% in ELA and in Math.</b>				
<b>School Goal: By the next SBAC Assessment, PVES Students will increase the percentage of students at a level 3 or 4 by 5% in ELA and in Math.</b>	<b>Intended Outcomes</b>	<b>Event 6 Status</b>	<b>Event 7 Status</b>	<b>Event 8 Status</b>
We will revert to pre-COVID policies to meet the needs of all students.	We intend to resume working with small groups of students based on needs derived from common assessment data and Essential Standards. This will allow us to get back to Pre-COVID strategies...and hopefully results.	Update after Event 6	Strong	Update after Event 8
Deploy 1.5 Intervention teachers for PVES	Students who need support in specific areas of ELA and Math will get it using intervention teacher and classroom teacher support.		Strong	

Adult Learning Culture				
<b>School Goal 2: Grade Level teachers will conduct 100% of Math or ELA Common Assessments and examine data in weekly PLC meetings.</b>				
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6 Status</b>	<b>Event 7 Status</b>	<b>Event 8 Status</b>
Administration protect PLC time. Staff treat PLC time as sacred.	Pleasant Valley Staff members will expect administration to protect them from trainings, paperwork, staff meetings, etc. during dedicated PLC time. Administration will expect Staff Members to avoid	Update after Event 6	Strong	Update after Event 8

	<i>scheduling conflicts (personal or professional) during dedicated Wednesday PLC time.</i>			
<i>Provide time, structure and guidance from administration.</i>	<i>Teachers will have 2-4 common preps each week with grade level teachers. Teachers will have 3 of 4 Wednesdays per month solely dedicated to PLCs and data collection.</i>		<i>Strong</i>	

<b>Connectedness</b>				
<b>School Goal 3:</b> <i>100% of kinder through 5<sup>th</sup> grade students will participate in lunchtime SEL lessons.</i>				
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6 Status</b>	<b>Event 7 Status</b>	<b>Event 8 Status</b>
<i>Whole-school SEL lessons will provide a foundation for classroom teachers to implement and use common expectations and language.</i>	<i>Common SEL vocabulary and expectations.</i>	<i>Update after Event 6</i>	<i>Strong</i>	<i>Update after Event 8</i>